Co-funded by the
Erasmus+ Programme
of the European Union

CLARIN & UPSKILLS

By Iulianna van der Lek and Darja Fišer,
CLARIN ERIC

The Second Swiss UPSKILLS Multiplier Event, Geneva, 21-22 April 2023

Outline

- Why UPSKILLS & CLARIN need each other

- UPSKILLS Learning Content: *Introduction to Language Data: Standards and Repositories*

Why UPSKILLS and CLARIN Need Each Other

- Skills and knowledge about **linguistic research data repositories and related standards** were **not explicitly mentioned** in the learning outcomes of the analysed European language and linguistics degrees

- The data and services offered by **research infrastructures** (e.g. CLARIN) are **seldom** used in teaching of language-related disciplines

Survey of lecturers in language-related programmes (May-July 2021)

Why UPSKILLS and CLARIN Need Each Other

Data Discovery

- **Little usage of repositories** to find published language resources to use in teaching
  - E.g. institutional, CLARIN national repository, Linguistic Data Consortium, OPPUS, Corpora Mailing List, Language Resource Families, DGT Translation Memories, ELRA, Meta-Share

Why UPSKILLS and CLARIN Need Each Other

Data Storage

- Dropbox, Google drive
- Own computer

Data Archiving

- Institutional repository
- Domain-specific repositories:
  - CLARIN national repository, Meta-share, ELRA Catalogue, The Language Archive, Language Data Consortium
- General repositories: Zenodo, FigShare
- Github
- **Moodle**

Why UPSKILLS and CLARIN Need Each Other

Challenges

- Technical challenges, limited space, little IT support
- Administrative load and costs
- Issues with IPR, students need **help with the interpretations of the legal requirements**
- Protection of **data privacy** in the case of spoken language and multilingual recordings
- Students' **low level of digital literacy**

Why Use Research Infrastructures

Advantages

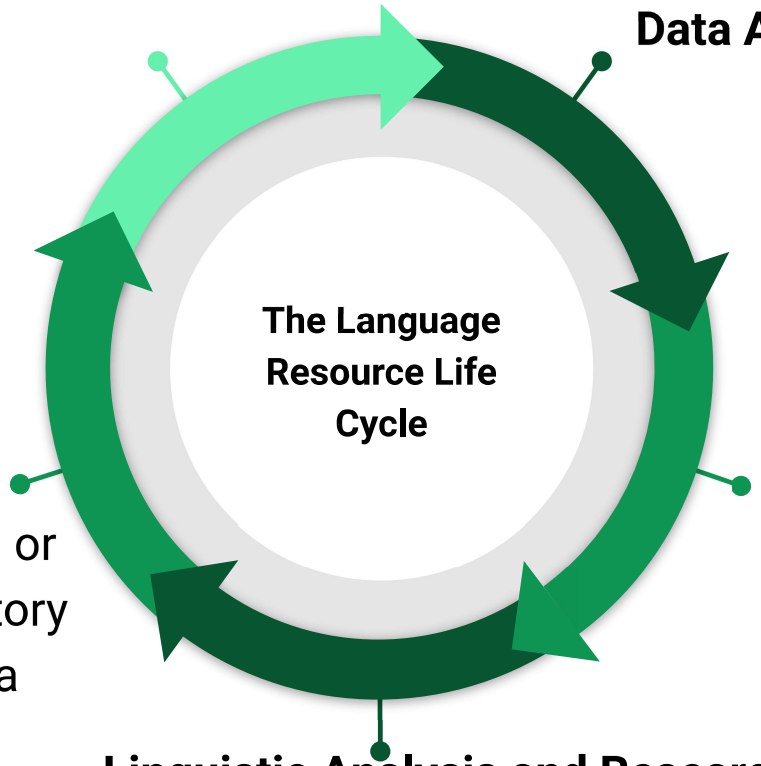
- By interacting with research infrastructures and repositories (e.g CLARIN, DARIAH, Meta-Share), **both teachers and students** gain awareness of **open science, FAIR data guiding principles, research data management** and may engage in collaborative research, teaching and training

- May open new career paths for students, e.g. **language data manager** (clean, curate and manage data) or **data steward** supporting LR and LT research and development

Why Use Research Infrastructures

Data Sharing

- Repositories
- Catalogues
- Citation
- Legal Issues



Data Acquisition and Collection

- Research Infrastructures
- Repositories
- Data Catalogues
- IPR & Legal Issues
- Citation

Data Archiving

- Deposit LRs in a institutional or domain-specific FAIR repository
- Describe LRs using metadata standards
- IPR and legal issues for handling sensitive data; licenses

Data Curation and Annotation

- Standards and formats
- Annotation methods

Linguistic Analysis and Research

- Querying metadata
- Analysis & visualisation; combining data from different sources -> exchange standards

Example - Research

Barack Obama's identity-building in the health care debate: A corpus-assisted discourse study

AUTHOR
Katherina Riesner

Summary, in English

In this study, I demonstrate that identity-building is an important discursive strategy for President Barack Obama in the seven-year long debate surrounding the Affordable Care Act (ACA). The data for the study comes from a 6-million word corpus of speeches that were held by Obama between January 2009 and January 2016, all published by the White House. The speeches are classified according to genre, audience, topic and date of delivery. Throughout the paper, I adopt the notion that identity is intentionally constructed by the speaker and strategically exploited for his communicative goals. With the help of two methodological approaches, I investigate what kind of identities Obama builds. The purely qualitative part of the study deals with three central corpus speeches from a discourse-analytic perspective. In the second, more quantitative part, I use a group of seven verbs with epistemic meaning to trace the usage of two predominant discursive identities in the ACA debate. The results suggest that President Obama repeatedly constructs the identities of father and teacher to persuade his audience. I argue that his use of these identities constitutes an attempt to reach the argumentative goals of effectiveness and reasonableness.

Department/s
Master's Programme: Language and Linguistics

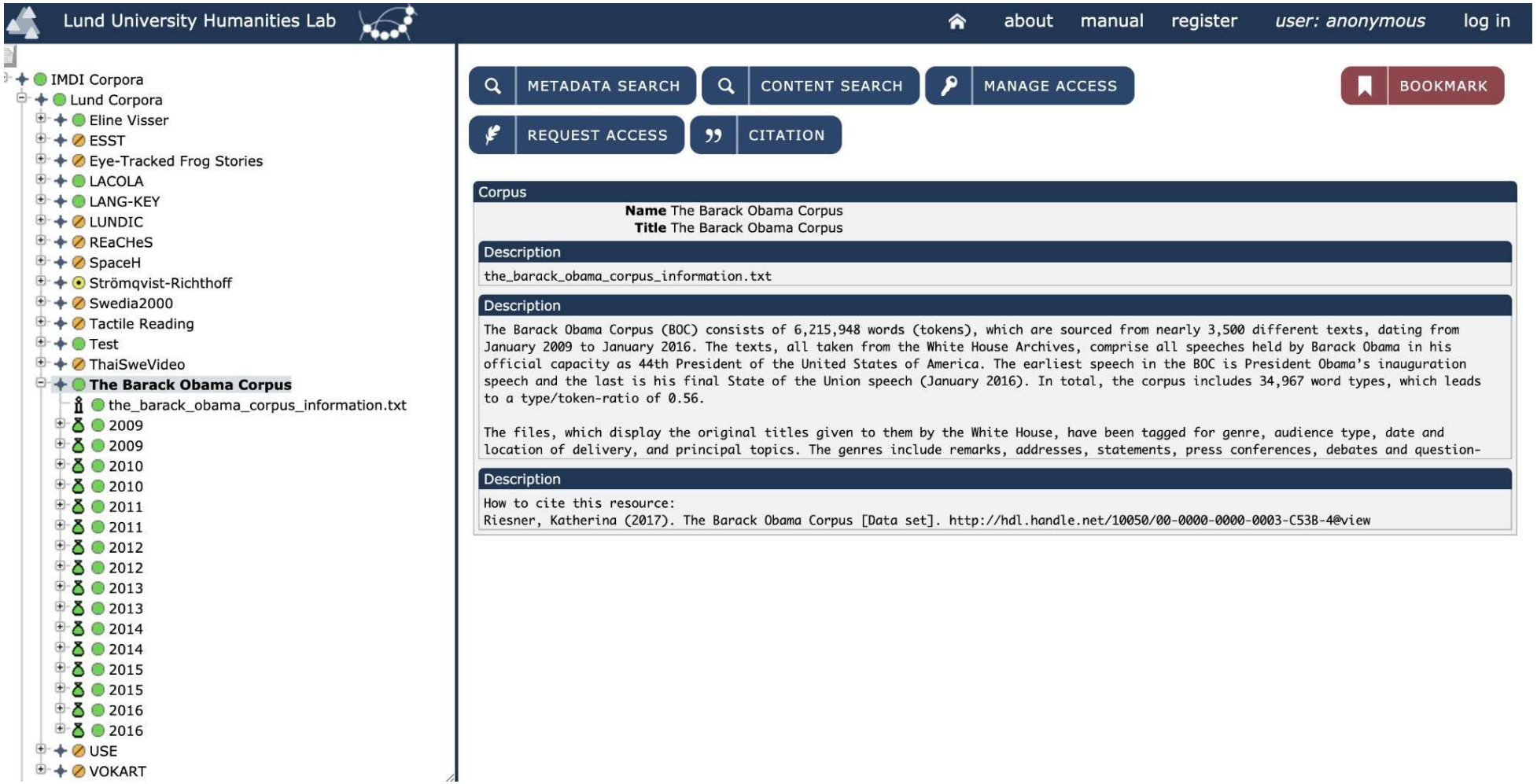
Publishing year
2016

Language
English

Full text
Available as PDF - 2 MB
Download statistics

Document type
Student publication for Master's degree (two years)

Topic
Languages and Literatures



Appropriate data citation and PID

Riesner, Katherina (2017). The Barack Obama Corpus [Data set].

http://hdl.handle.net/10050/00-0000-0000-0003-C53B-4@view

Virtual Language Observatory Search Contributors Help CLARIN

VLO / Faceted search / Search results

obama

Showing 5 results for obama

Results per page: 10

Use the categories below to limit the search results to those matching the selected value(s).

- Language
- Collection
- Modality

The Barack **Obama** Corpus

(Part of Lund University Humanities Lab)

the_barack_obama_corpus_information.txt; The Barack **Obama** Corpus (BOC) consists of 6,215,948 words (tokens), which are sourced from nearly 3,500 different texts, dating from January 2009 to January 2016. The texts, all taken from the White House Archives, comprise all speeches held by Barack **Obama** in his official capac…

Landing page for this record at *corpora.humlab.lu.se*

SWE-CLARIN

metadata

vlo.clarin.eu

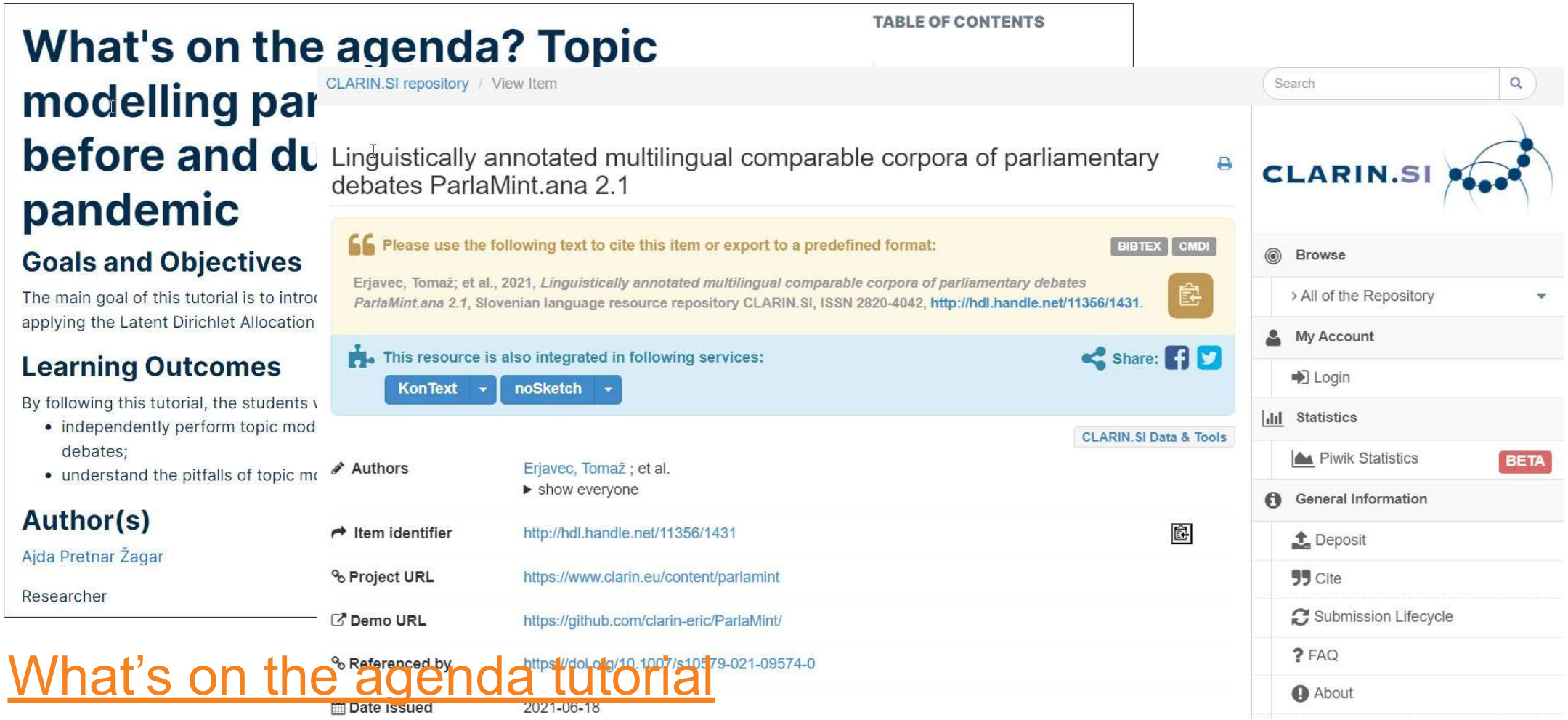
Example - Teaching

Erjavec, Tomaž; et al., 2021, *Linguistically annotated multilingual comparable corpora of parliamentary debates ParlaMint.ana 2.1*, Slovenian language resource repository CLARIN.SI, ISSN 2820-4042, http://hdl.handle.net/11356/1431

- Findable via CLARIN VLO and CLARIN.SI
- Persistent Identifier, handle
- Described with consistent metadata
- Well-documented
- Can be cited
- Reference to a publication
- Available for exploration in integrated infrastructure tools: KonText and NoSketchEngine
- Licensed under CC-BY-4.0
- The files can be downloaded

FAIR Repository
FAIR Corpora

Example - Teaching



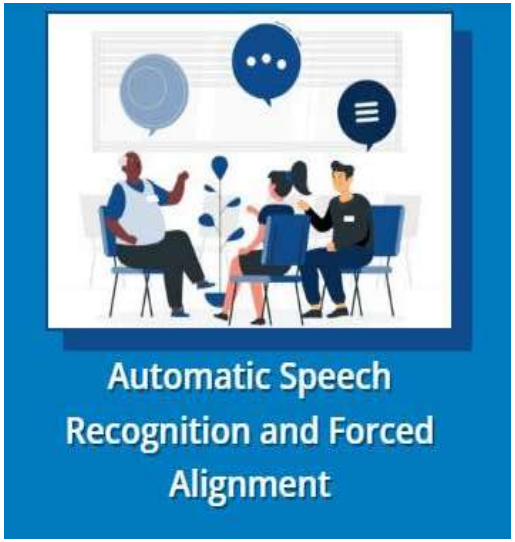
What's on the agenda tutorial

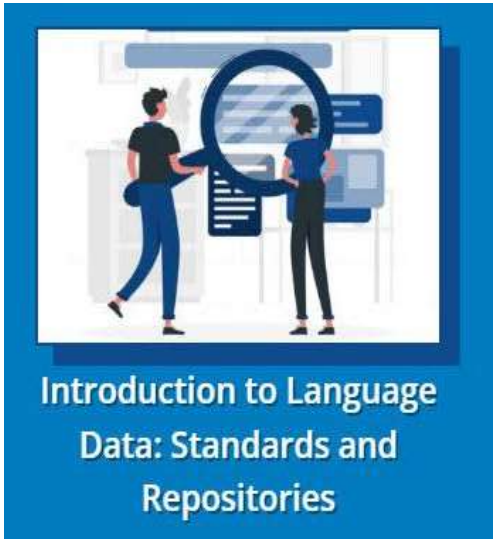
CLARIN IN UPSKILLS

- Tasks
- Demo *Introduction to Language Data: Standards and Repositories*

Tasks

- Needs Analysis
- Include specific RI-related learning outcomes into the **RBT guide**
- **Quick Guide** to CLARIN: how to use the main services and where to find relevant information (optional)
- Two courses:





CLARIN in UPSKILLS

- **Guidelines for Students' Projects** (available soon on Zenodo) and showcase projects
- Collaboration with **UniBo** to integrate the infrastructure into the students' projects
  a. How to find and query existing corpora
  b. How to archive corpora in a repository

  -> Launched an **internship programme**

CLARIN Internships – Meet the Interns

Submitted by Julia Misersky on 22 January 2023

CLARIN has launched a remote internship programme for students interested in learning how to use the research infrastructure to access and engage with digital language data with the help of advanced technologies. The internship aims to help the students enhance their language data handling and processing skills, and show them how to manage language resources according to the FAIR Data Principles.

Our first two interns are Elton Pistolia and Lesley Messori, who are second-year Translation Technology MA students at the University of Bologna.

Elton Pistolia

Elton has a BA in Foreign Languages for Tourism and International Mediation and is now in his second year of an MA in Translation Technology at the University of Bologna. He has a strong background in linguistics and translation and is keen to develop his programming and machine-learning skills. He speaks Italian, English, Greek, Albanian, German, Russian and Portuguese. Elton was selected as the best participant for the language combination EN-EL in the eMT Challenge 2022. After his MA, Elton plans to do a PhD in machine translation.

Lesley Messori

Lesley has a BA in Linguistic and Intercultural Mediation and is now in her second year of the MA in Translation Technology programme at the University of Bologna. During her MA, she acquired knowledge of corpus linguistics, terminology management, translation technology tools and learnt how to adapt machine translation systems. Lesley speaks five languages, Italian (mother tongue), English, Russian, Danish and Slovak and has experience in audiovisual translation, translation and post-editing. In the future, she sees herself working as a freelance translator because she simply loves anything related to languages.

Project: *Improving the discoverability of the language resources in the Virtual Language Observatory*

- GitHub Notebook to parse the XML files from the VLO, detect languages and NER with spaCy
- Create a gold standard to evaluate the VLO metadata set
- Annotation of named entities
- Translation
- Sharing, depositing and archiving in CLARIN-IT

Project: *CLARIN Vocabulary to tag web content and academic outputs*

- Corpus & extraction of terms candidates using SketchEngine
- Term validation guidelines & 3 external validators
- Selection of final terms, concept mapping, definitions and translations
- SKOS and TBX formats
- Sharing, depositing and archiving in CLARIN-IT

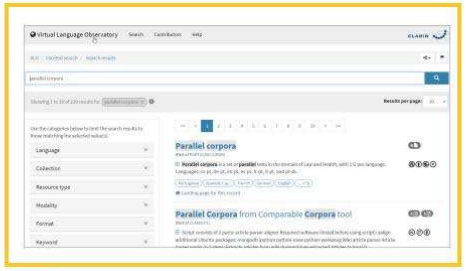
CLARIN in UPSKILLS

- **Support with dissemination of the UPSKILLS materials**
  - Overview of public and open repositories and registries

Guide

CLARIN in the CLASSROOM

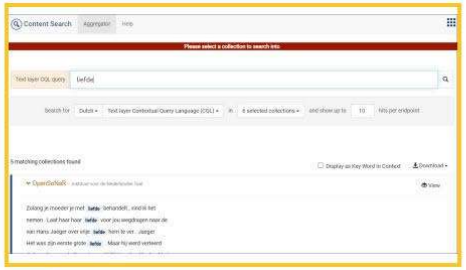
A Guide for Teachers and Students



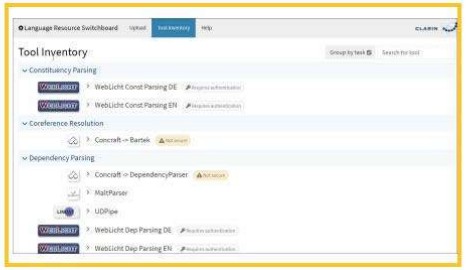
1 Find and(re)use published language resources

2 Collect, cite and share collections of virtual resources

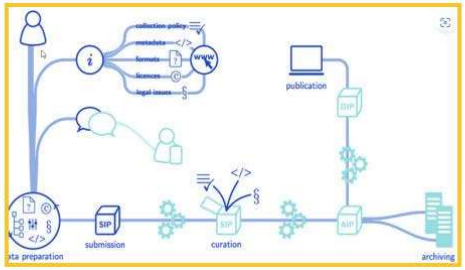
3 Find and query high-quality corpora



4 Search for specific patterns collections of resources



5 Find a matching tool to process your text file (s)



6 Archive and share your language resources

Created by I. van der Lek | 26 August 2022

Tutorials & Learning Activities

Introduction to Language Data: Standards and Repositories

In this unit block, you will learn how to locate and use language resources and technology applications through the CLARIN research infrastructure and available national research data repositories.

Workload: 4-5 ECTS (estimation, needs to be piloted)

Designers: Iulianna van der Lek and Darja Fišer with contributions from Francesca Frontini, Alexander König and Willem Elbers (CLARIN ERIC)

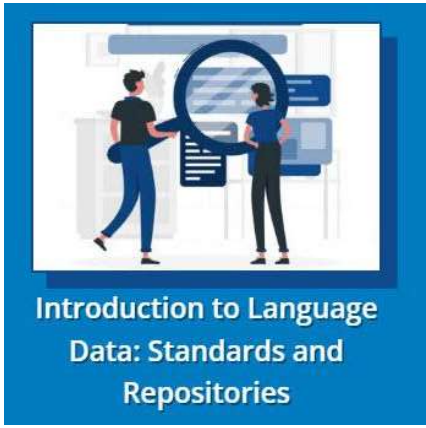
Proofreader: Karina Berger (CLARIN ERIC)

Learning outcomes

By the end of this unit block, learners will be able to:

- Explain the main concepts related to research infrastructures for language resources and technology and the role they play in the research data lifecycle in the context of Open Science and FAIR
- Find and use certified research data repositories to search, find and access, archive and share language resources and datasets
- Find and use online applications to process, annotate, and analyse different types of corpora according to standards and formats used by the community

Tutorials & Learning Activities



Course Materials

Unit Block Overview and How to Reuse It

1. Introduction to the Language Resource Management Lifecycle

2. How Research Data Repositories Make Language Data FAIR

3. Finding and (Re)using Language Resources in CLARIN Repositories

4. Citing Language and Linguistic Data

5. (draft) Legal and Ethical Issues in Language Research

6. (draft) Sharing and Archiving Language Resources

7. Student Project

8. Unit Glossary

Approach

- Learn by doing
- Interactive content slides in H5P and learning activities
- Take-home assignments and learning resources for self-study
- Modular: lessons can be picked and combined

Piloting

MA Computational Corpus Analysis (5ECTS)

University of Leiden
The Netherlands

Piloting - Where?

Computational Corpus Analysis

Vak 2022-2023

Admission requirements

None

Description

Due to a relatively recent surge of large-scale text digitizatio
corpus linguists, digital humanities scholars, but also comm
naturally occurring (rather than experimentally elicited) lin
language varieties is ready to be queried and analyzed. Yet, a
not only growing in number but also in size, it is no longer fe
(manual) of data retrieval, annotation and analysis.
In this course, students will be familiarized with a range of c
process and analyze corpus data. At the same time, students
computational corpus research and the questions they can a
that represent computational corpus analysis in fields such a
sociolinguistics, and historical linguistics. Finally, ethical iss
large-scale corpus analysis will also be discussed.

Periode:

Docenten: C. Tiberius
Dr. J. Fonteyn

Course objectives

By the end of this course, students will have gained:

- In-depth knowledge of recent developments in computational corpus analysis and digital/computationa humanities;
- Insight into the importance of 'found' (i.e corpus) data in linguistic theory;
- Insight into the relevance of using computational methods in linguistic analysis;
- Insight into the various aspects of working with large corpora;
- Refined analytic skills;
- Practical skills for collecting, processing and analyzing corpus data;
- The ability to structure and write a detailed corpus research report.

Brightspace: Ja

https://studiegids.universiteitleiden.nl/courses/115783/computational-corpus-analysis

Piloting - What?

Lecture 1 – Collecting and/or finding corpus data for your research

- *3.1. How to use CLARIN*
- *3.4. How to create a Virtual Collection with Datasets from Repositories*

Self-study material on Brightspace

- *2.1 Introduction to Research Data Repositories*
- *2.2 Metadata*
- *2.3 FAIR principles*

Lecture 2: Corpus processing and annotation

I introduce them to the CLARIN Switchboard and let them explore various tools in the switchboard, as one possible resource that they can use for annotation. I referred them to the material from ***3.3. How to find tools in CLARIN to process language resources.***

Piloting - What?

In the next weeks, the teacher will also pilot some activities from

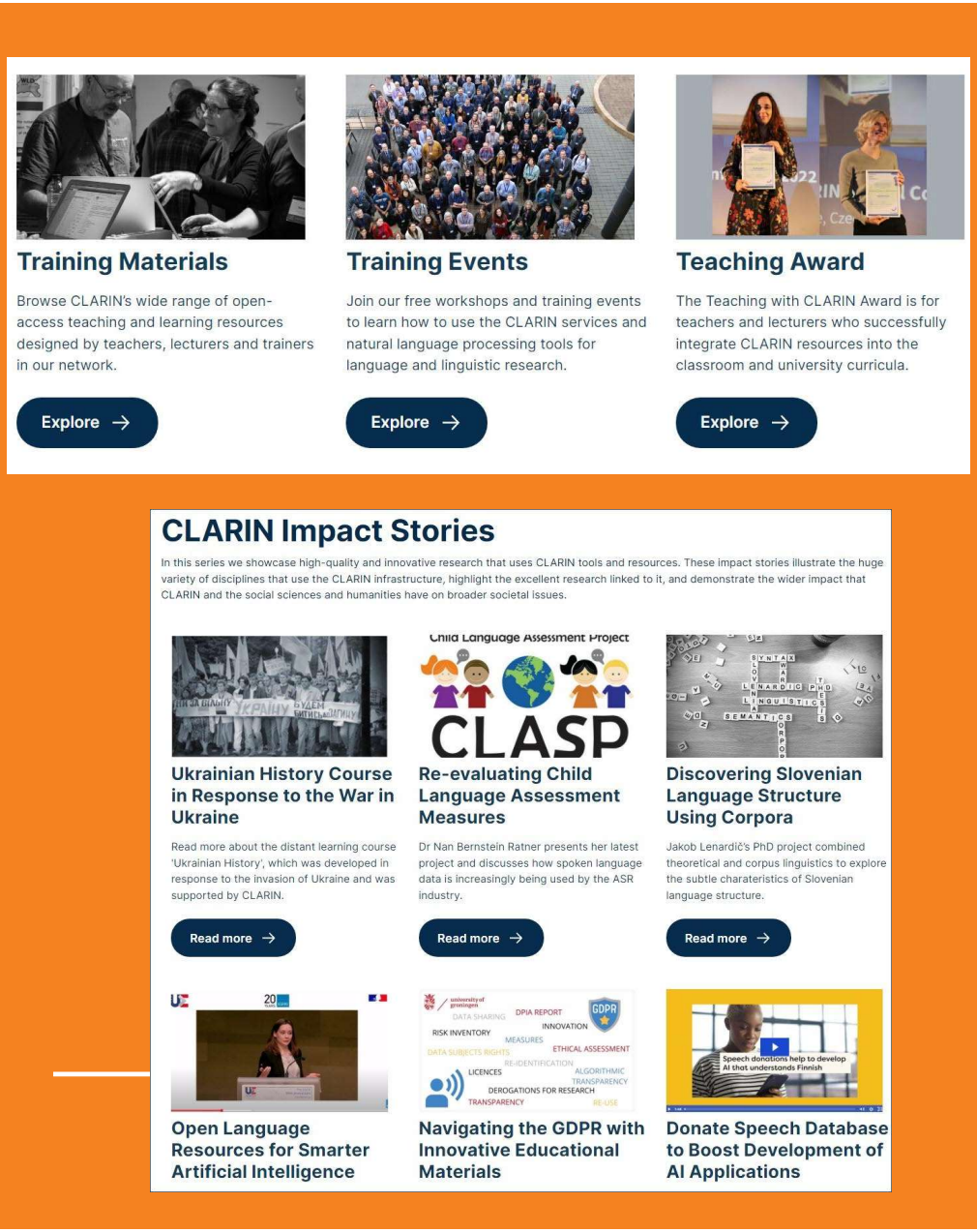
5. Legal and Ethical Issues in Language Research

6. Sharing and Archiving Language Resources

Additional Resources and Links

For more info, questions, suggestions for collaborative projects, new ideas, workshops, training, email

Iulianna van der Lek
training@clarin.eu
LinkedIn



Teaching with CLARIN Call

- Continuous call for training material that use CLARIN services, tools and resources in teaching and training
- Presentations at CLARIN Annual Conference
- Showcasing the materials in the Learning Hub
- Inclusion of the materials in the SSH Open Marketplace

Teaching Award

The Teaching with CLARIN Award is for teachers and lecturers who successfully integrate CLARIN resources into the classroom and university curricula.

Explore →

Training Materials

Browse CLARIN's wide range of open-access teaching and learning resources designed by teachers, lecturers and trainers in our network.

Explore →

Training Materials

Applied Language Technology

Author: Tuomo Hiippala
Faculty of Arts, University of Helsinki, Finland
Keywords: *language technology, digital humanities, tutorial, beginner, spaCy, Stanza, Universal Dependencies, introduction*

Archilochus of Paros: Elegiac Fragments - XML Archive

Author: Anika Nicolosi and Beatrice Nava
University of Parma, Italy
Keywords: *Ancient Greek, Fragmentary poetry, Textual criticism, Text annotation, Data science*

Computational Morphology with HFST

Author: Erik Axelson
Faculty of Arts, University of Helsinki, Finland
Keywords: *morphology, weighted finite-state networks, two-level rules, xfst, lexc, twolc*

GATE, an Open-Source Toolkit for Natural Language Processing

Author: Diana Maynard
Faculty of Engineering, University of Sheffield
Keywords: *Natural Language Processing; Machine Learning; GATE; social media analysis; disinformation; online abuse detection; Python; Deep Learning; information extraction; digital humanities; corpus linguistics; annotation*

Training Events

Join our free workshops and training events to learn how to use the CLARIN services and natural language processing tools for language and linguistic research.

Explore →

Training Events

Previous Training Events

Event	Date	Location
CLARIN Café: Exploring the Potential of Digital Tools for Online Learning This crash course is for academics, researchers and teaching assistants who are interested in learning how to conceptualise and design their own online training materials on a topic of their choice.	3 March 2023	Online
Full-text Resource Processing Training Workshop This training workshop demonstrated the use of Jupyter notebooks to education professionals working in an academic context and provided them with hands-on experience adapting and extending pipelines for *NLP* processing of text resources. Participants are guided through Jupyter notebooks that select and pre-process resources making use of metadata, run an NLP task on the selected resources, and further process and present the results.	15 June 2022	Online
Teaching with CLARIN Workshop at TALC 2022 This workshop introduced a number of ways in which CLARIN can support teachers by helping with the discovery, use and sustainability of resources, and by providing materials for teaching.	13 July	University of Limerick, Ireland
UPSKILLS ME Utrecht, 4 November This one-day event shared the guidelines and best practices for incorporating research and research infrastructures into teaching developed in the UPSKILLS project. The event included a demonstration of how the learning content produced in the UPSKILLS project can be reused and integrated into the university curricula.	4 November 2022	Utrecht and Online

CLARIN Cafés

CLARIN Annual Conference 2023

Calls

Call for Abstracts

- Read the call for extended abstracts at this link
- **Extended deadline: 28 April 2023**

Call for Nominations Steven Krauwer Awards 2023

- Read the call for nomination at this link
- Submission deadline: 28 April 2023 at 5:00 PM CET

PhD Student Session

- Read more about the PhD Student session at this link
- Deadlines:
  - Decision on the candidates within the national consortium: Mid July 2023
  - Submission deadline: 8 September 2023

Teaching with CLARIN Call

- Read the call here
- Submission deadline 15 July 2023

Open calls for funding and support