

14:40 - 12:30

**Demonstrations of the UPSKILLS Learning Content
Blocks**

Text Processing

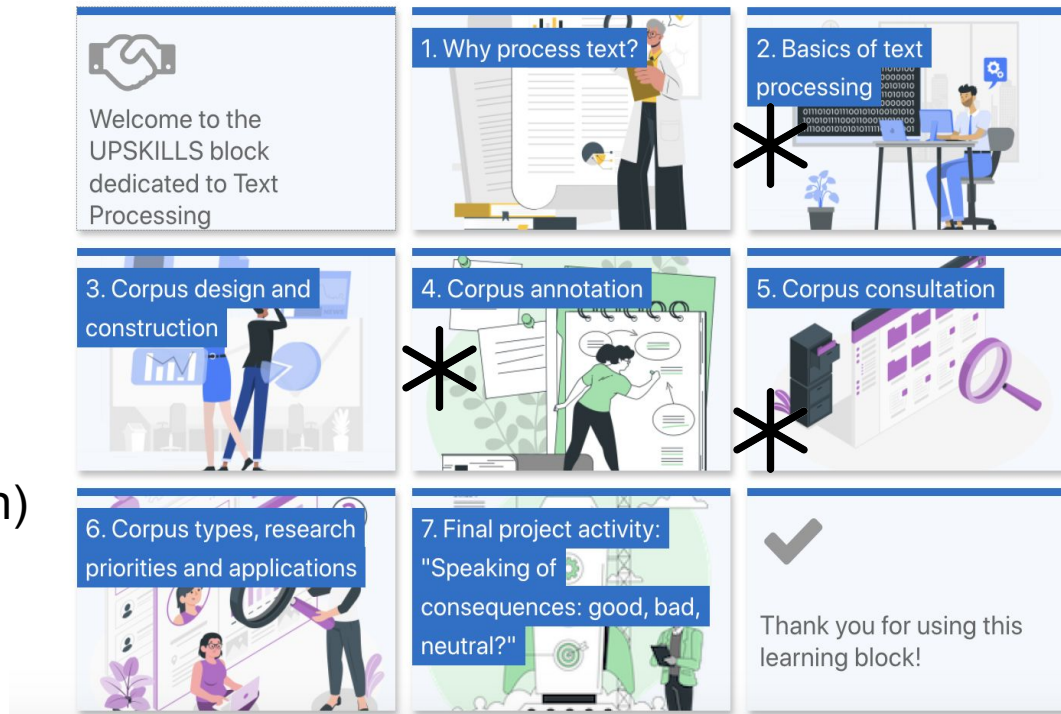
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Learning outcomes

- Necessary **theoretical notions** about corpus linguistics and text processing
- **Technical skills**, including creation, management and use of language corpora for linguistic analysis, basics of text processing (such as regular expressions, text annotation)
- **Research skills**
- **Communication, interpersonal and organizational skills**

Course structure



 *adaptation of materials by DigiLing*

MAIN CHARACTERISTICS OF THE COURSE

- **Research-based** teaching and learning
- **Interactive** content slides and activities
- Final **tests**
- Resources for **self-study**
- Options for **gamification**



TECHNICAL ASPECTS → Creating learning contents with **H5P**

Some examples from the actual course...


An interactive presentation from Unit 1

Why is text processing Important for you?


from it.

What is another name for a **collection of texts** in linguistics?

In this course we refer to collections of processed texts that you can extract information from as .

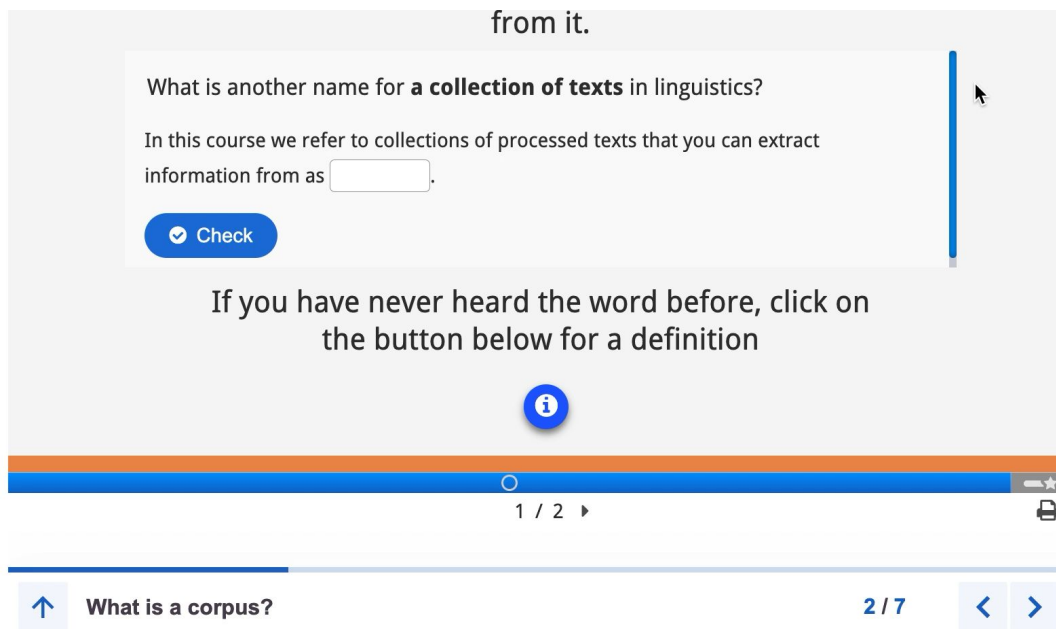
 Check

If you have never heard the word before, click on the button below for a definition



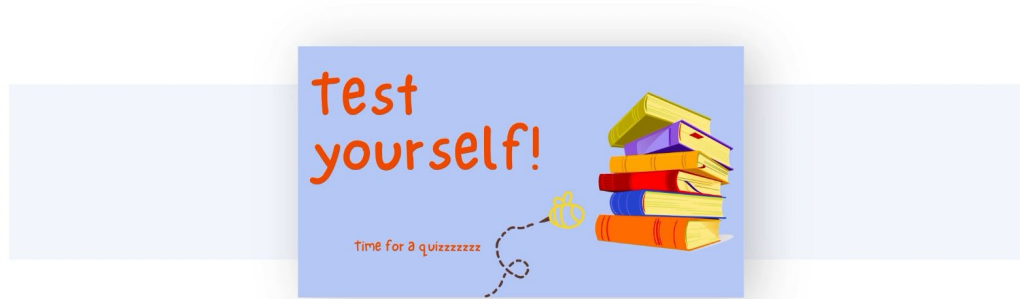
1 / 2 ▶

↑ What is a corpus? 2 / 7 < >



Some examples from the actual course...

Final test - Unit 2



Unit 2 - Test yourself!



Some examples from the actual course...

A space for discussion

Food for Thought - Unit 6

Food for thought

Thursday, 20 October 2022, 3:10 PM

By this time, you will be familiar with the discussion spaces of this course.

Use this forum to share your answers to the reading questions in [Three examples of corpus research](#).

You can refer to the first paper, "A Corpus-Based Study of Hillary Clinton's and Donald Trump's Linguistic Styles" (Chen, X., Yan, Y., Hu, J. 2019), using the number **1**.

To share opinions about the second paper, "Is Contamination Good or Bad? A Corpus-assisted Case Study in Translating Evaluative Prosody" (Frank et al., 2020), use the number **2**.

Finally, refer to the third paper that we have shared with you, "Parallel Corpus Research and Target Language Representativeness: The Contrastive, Typological, and Translation Mining Traditions" (Le Bruyn et al., 2022), using the number **3**.

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