



# IO1: "Language data and project specialist"

From an UPSKILLS profile to classrooms across Europe

# A brief recap on IO1 – Needs analysis

UPSKILLS 1st Intellectual Output aimed to explore

- the current academic offer in language-, linguistics- and translation-related fields
- the **requirements** that the **job market** has for graduates in these areas

## How?



#### **Review of the literature**

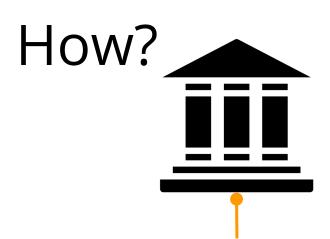
- Academic works
- Language industry surveys
- Institutional reports / position papers



#### Survey of existing curricula

 122 BA & MA degrees in languages and linguistics









## Corpus-based analysis of job advertisements

• ~ 200 job ads from 112 companies



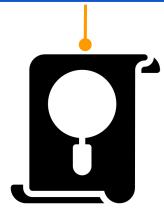


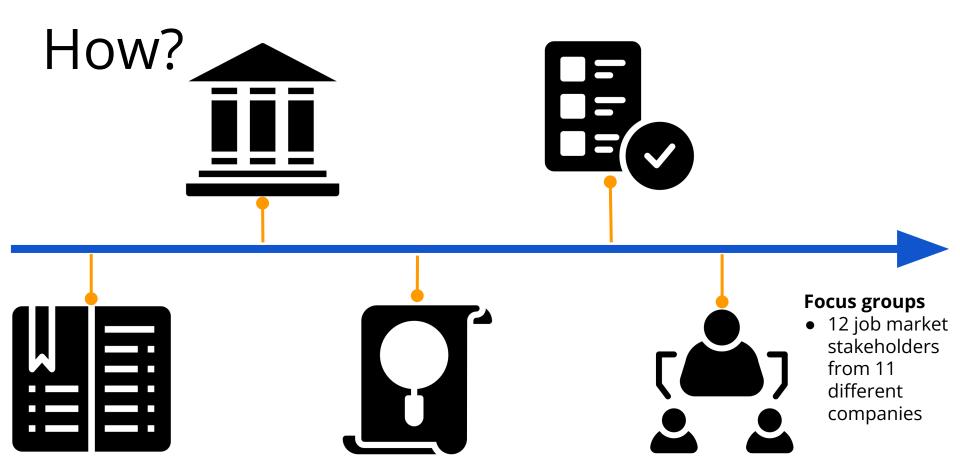


#### **Online questionnaire**

 70 businesses, from language service providers to marketing and finance companies







# Some insights

- Research skills, data acquisition skills and data handling skills are underrepresented in curricula descriptions
- Global societal need to focus more on technological and transversal skills (e.g. critical thinking, digital data literacy)
- Problem-solving, communication skills and independence are the most needed (and in need of improvement) skills according to companies
- There is a large demand in the industry for graduates in languages and linguistics: twists to the "old" occupations, but also entirely new options

# Language data and project specialist

A new **modular profile** for graduates in language-related disciplines, summarising:

- required knowledge, skills and competences
- typical tasks associated with emerging jobs

Split into 4 main sub-profiles



Language data analyst

Language data collection, annotation, analysis



Language data scientist

Language data and processes research



Language data manager

Language data cleaning, curation, management



Language project manager

Language project and workflow coordination

# The full IO1 report



## The interactive version of the profile





https://upskills-dev.dipintra.it

#### A website intended for **students** AND **lecturers**, including:

- list and description of required knowledge, skills and competences
- description of the professional (sub-)profiles and associated tasks
- survey

# Required knowledge, skills and competences

#### WHICH KNOWLEDGE, SKILLS AND COMPETENCES?

01	DISCIPLINARY	Knowledge of languages, linguistic analysis, translating and interpreting	re
02	(INTER)CULTURAL	Awareness of cultural differences, understanding local contexts, mediating between them	re
03	TECHNICAL	Using and developing language technologies together with language engineers	re
04	DATA-ORIENTED	Familiarity with language data and their collection, curation and (statistical) analysis	re
05	RESEARCH-ORIENTED	Applying analytical and critical skills to approach problems and advance knowledge	re
06	ORGANISATIONAL	Planning, managing and leading projects and teams	re
07	TRANSVERSAL	Thinking and communicating creatively and efficiently within teams and with clients	re

#### **Technical**

#### Using and developing language technologies together with language engineers

This means that you know about different types of language technologies, such as CAT tools, machine translation engines and ChatGPT, and you know not only how to use them, but also have some knowledge of how they work; you also have some programming skills, e.g. in Python



#### **Data-oriented**



### Familiarity with language data and their collection, curation and (statistical) analysis

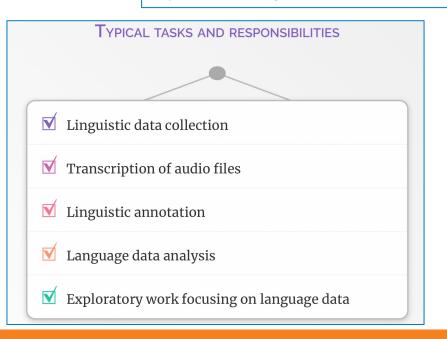
This means that you have some experience in collecting linguistic data (e.g. from corpora or from speakers, in an interview or an experiment), in curating them and storing them following a set of standards, and in analysing them (especially quantitatively)

The professional (sub-)profiles

Home Language data analyst

#### Profile description

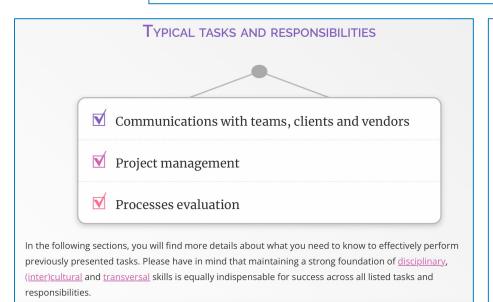
As a **language data analyst** you might work on operative tasks such as language data collection, transcription and annotation, language data exploration and analysis, often in connection with translation-related tasks. You probably possess a wide range of data oriented skills, as well as some research skills.



KNOWLEDGE, SKILLS AND COMPETENCES Organizational Collect Bachelor's Statistical Reporting Data exploration Transcription Test **Texts** Annotation #1 Data-oriented Familiarity with language data and their collection, curation and (statistical) analysis This means that you have some experience in collecting linguistic data (e.g. from corpora or from speakers, in an interview or an experiment), in curating them and storing them following a set of standards, and in analysing them (especially quantitatively)

#### PROFILE DESCRIPTION

As a **language project manager** you coordinate different types of company projects and workflows, from translation tasks to the development of new language technologies. Your responsibilities also include process evaluation and communication with teams, clients and/or vendors. You are directed more towards processes and people than towards data.



#### KNOWLEDGE, SKILLS AND COMPETENCES

Workflows
Evaluation Innovation
Organizational
Problem-solving People skills

#### #1 Organisational

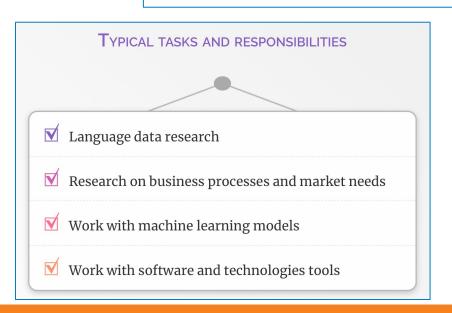
#### Planning, managing and leading projects and teams

This means that you have some familiarity with entrepreneurship, you are able to manage different kinds of projects, plan their implementation, implement quality assurance procedures and ensure that teams work well together towards a common goal



#### PROFILE DESCRIPTION

As a **language data scientist** you normally conduct research on language data, and/or business processes and market needs. You are mostly involved with problem solving, through asking questions, obtaining the relevant data, exploring the data, statistically modelling the data and communicating the results.





#### PROFILE DESCRIPTION

As a **language data manager** you work primarily with data: data cleaning, curation and management (e.g., as part of database or translation memory maintenance). You need to be familiar with data standards and repositories on the one hand, and planning and quality control on the other.



Bachelor's Management
Organizational curation
Repositories Planning
Data literacy Standards
Cleaning Quality control

#1 Technical

Using and developing language technologies together with language engineers

This means that you know about different types of language technologies, such as CAT tools, machine translation engines and ChatGPT, and you know not only how to use them, but also have some knowledge of how they work; you also have some programming skills, e.g. in Python

# The survey

#### WHICH PROFILE SUITS YOU BEST?

Your studies focus(ed) on languages, linguistics or translation/interpreting. You have solid knowledge of cultural issues attached to specific languages. You have good communication skills. It seems that you might fit the professional profile of *Language Data and Project Specialist*!

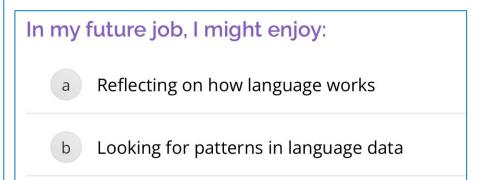
Do our short survey and learn more about the knowledge and skills you already have, those that might be useful to acquire, and discover a more specific subprofile that describes you.

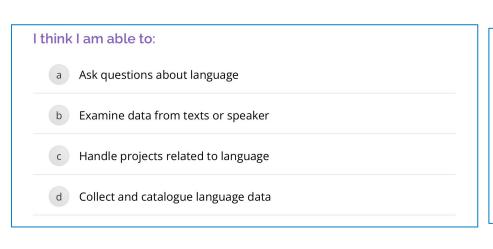
This can also help you understand the kinds of jobs that you can apply for and the kinds of tasks they involve.

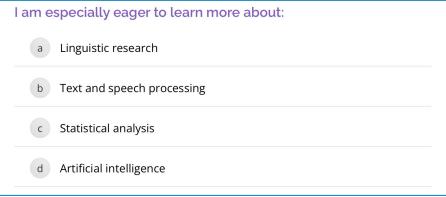


Get started

# The core disciplines in my degree are/were in the area of: a Linguistics: general, applied, comparative... b Languages, cultures, literatures c Translation, interpreting, intercultural communication d Not related to languages











#### Language data manager

As a **language data manager** you work primarily with data: data cleaning, curation and management (e.g., as part of database or translation memory maintenance). You need to be familiar with data standards and repositories on the one hand, and planning and quality control on the other.

Continue reading

Please note that this profile name may differ from job profiles in the labour market.

In addition to the mentioned skills, for your future career it will be important to continuously enhance your <u>disciplinary</u>, (<u>inter)cultural</u> and <u>transversal</u> skills.

# Survey results (suggested sub-profile)

#### **UPSKILLS Moodle courses**

Take a look at these UPSKILLS Moodle courses. They can help you deepen your knowledge in the areas relevant to you.

#### Upskilling your "Introduction to Language variation" course



The material presented in this block amounts to a full introduction to language typology/language variation course. The workload associated with the entire block...

Read on Moodle

#### Collecting language data from human participants



This 6 ECTS learning block is dedicated to collecting language data from human participants in the areas of morphophonology/morphosyntax...

Read on Moodle

#### RESULTS FROM SURVEY PARTICIPANTS

LANGUAGE DATA ANALYST

26%

LANGUAGE DATA SCIENTIST

19%

LANGUAGE DATA MANAGER

22%

LANGUAGE PROJECT MANAGER

33%

#### MEET THE TEAM



Silvia Bernardini
Full Professor
Go to personal web site



Maja Miličević Petrović

Associate Professor

Go to personal web site



Adriano Ferraresi
Associate Professor
Go to personal web site



Olga Arsic
Research fellow
Go to personal web site



Daniele Negretti
Web developer





# Thank you